

LESSON PLAN- Phrasal Verbs

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Class: 10th grade

Level: Upper Intermediate

No. of students: 25-30

Lesson Objectives:

- 1. to develop listening skills**
- 2. to broaden vocabulary**
- 3. to provide clarification in the cases of some commonly misused phrasal verbs**

Assumptions:

Ss are aware of what phrasal verbs are and some of them are in their active vocabulary.

Anticipated problems:

Ss may find some of the exercises as redundant having in view that in some of them they encounter commonly used phrasal verbs.

Materials:

- CD with music- Take on me- A-Ha
 - Software : *Phrasal verbs- online worksheet*
 - Board and markers
 - Notebooks
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Activity 1-Warm up

Aim:

-to raise students' awareness of phrasal verbs and what they are

Procedure:**Interaction Timing**

T-S, S-T 5'

1. Ss have access to the software : *Phrasal verbs- online worksheet*
 2. They are required to discuss the meaning of the phrasal verb take on.
Take something on=to agree to do some work or be responsible for something
 - Don't take on too much work - the extra cash isn't worth it.Take somebody on = to start to employ someone , hire:
 - We're taking on 50 new staff this year.
 3. They are briefly reminded what phrasal verbs are.
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Activity 2- Fill in while listening and that discuss the lyrics.**Aim:**

- to develop listening skills
- to develop speaking skills
- to broaden vocabulary

Procedure:**Interaction Timing**

1. Individually Ss listen and complete the missing words in part 1 of the online worksheet (the song Take on me- A-Ha). S-T, T-S 10'
2. They check their exercise with the help of the teacher.(see teacher's worksheet)
3. The teachers elicits from the Ss answers regarding the message of the song and, consequently, the meaning of the phrasal verb in the title.
Take somebody on = to compete against someone or start a fight with someone, especially someone bigger or better than you.
 - Nigeria will take on Argentina in the first round of the World Cup on Saturday.
 - He was prepared to take on anyone who laid a finger on us.

Part 1**Text (with answers)****Take on me- A-Ha**We're talking 1. **away**

I don't know what

I'm to say I'll say it 2. **anyway**

Today's another day to find you

Shying away

I'll be 3. **coming** for your love, OK?Take on me, take me 4.**on**

I'll be gone

In a day or two

So 5. **needless** to say

I'm odds and ends

But I'll stumbling 6. **away**
Slowly learning that life is OK.
Say after me
It's no better to be 7. **safe** than sorry

Take 8. **on** me, take me on
I'll be gone
In a day or two

Oh the things that you say
Is it life or

Just a play my worries away
You're all the things I've got to
9. remember
You're shying away
I'll be coming for you anyway

Take on me, take me on
I'll be 10. **gone**
In a day or two

Activity 3- Matching, Replacing, Multiple choice

Aim:

- to encourage cooperation
- to practise phrasal verbs

Procedure:

- 1.. In pairs Ss deal with part 2 of the online worksheet.
2. Individually Ss do the multiple choice exercise in part 3 of the online worksheet.

Interaction Timing

PW , S-T ,T-S 15'

Part 2:

Read the following text and replace the underlined verbs and expressions with suitable phrasal verbs. Make changes if necessary.

He had known he had to continue (1) working assiduously from the moment he had agreed to (2) work on that project. He simply could not renounce (3) now. The project was suddenly beginning to be successful (4) and, even if he had spent all the money he had raised for himself (5) on something that would eventually bring him no profit, he was still very proud of it.

He was supposed to compete against (6) huge companies so no postponing (7) was allowed. He was on the plane to the venue of the first and the most important

presentation. He was about to fasten (8) his seat belt when the pilot announced that the flight had been cancelled (9) on account of the stormy weather. He was desperate. He felt as if someone had come uninvited (10) to his party and told him he didn't deserve a party. Well, this time it wasn't a person, but THE STORM that had shattered all his hopes.

Answers:

- 1- go on
- 2- had taken on
- 3- give up
- 4- was taking off,
- 5- had saved up
- 6- take on
- 7- putting off
- 8- do up,
- 9- had been called off
- 10- had turned up

Part 3

- 1. To go faster and faster is the same as to ____ up.
 - a. shoot
 - b. call
 - c. Speed**
- 2. To divide into groups is the same as to ____ up.
 - a. screw
 - b. split**
 - c. Beat
- 3. To admit you have done something wrong is the same as to ____ up.
 - a. own**
 - b. dig
 - c. Lighten
- 4. To fasten your coat is the same as to ____ up your coat.
 - a. sum
 - b. tighten
 - c. Do**
- 5. To redo your lipstick and tidy up your hair and appearance is the same as to ____ up.
 - a. pull
 - b. freshen**
 - c. Kick
- 6. To make something louder is the same as to ____ up the volume.
 - a. turn**
 - b. polish
 - c. Call
- 7. If you do not share your feeling with anyone is the same as to ____ up your feelings.

- a. bottle**
b. sum
c. Pile
8. To stop outside of somewhere is the same as to ____ up outside.
a. turn
b. fold
c. Pull
9. To not be able to speak or move because of fright or worry is the same as to ____ up.
a. keep
b. freeze
c. Hang
10. To appear uninvited is the same as to ____ up.
a. draw
b. hold
c. Turn
11. Could you turn _____ the TV? The soap opera is about to start.
a. up
b. on
c. off
12. The TV is too loud. Can you turn it _____ a bit?
a. off
b. down
c. up
13. My mother has offered to look _____ the children, so we can go to the party.
a. off
b. for
c. after
14. The company is taking _____ new workers to meet this projected demand.
a. up
b. on
c. in
15. We will have to start laying people _____ if things don't start to improve.
a. out
b. off
c. down
16. Get _____ and I'll give you a lift.
a. in
b. on
c. off
17. The police are looking _____ the matter, which they regard as very serious.
a. on
b. in
c. into
18. I think we're going to have to _____ over what's been agreed so far just to make sure we're all on the same page.

- a. **go**
 - b. see
 - c. make
19. Pete made _____ some lame excuse for not having finished the report on time, but our boss didn't believe it for a moment.
- a. **up**
 - b. out
 - c. off
20. David and Janet have made _____ again after that big fight last week.
- a. **up**
 - b. on
 - c. over
21. If you look carefully, you can just make _____ the castle in the distance.
- a. **out**
 - b. over
 - c. through
22. He's taken a lot of convincing, but I think he's finally coming _____ to our point of view.
- a. on
 - b. **round**
 - c. off
23. My roses should be coming _____ any time soon. That should brighten the garden up a bit.
- a. **out**
 - b. off
 - c. up
24. The police are hoping that somebody will come _____ with information that could lead to an arrest.
- a. **forward**
 - b. in
 - c. into
25. There's no doubt that Pete came _____ just at the right moment.
- a. **along**
 - b. up
 - c. out
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Activity 4-Role play

Aim:

- to encourage cooperation
- to get feedback
- to provide more practise of phrasal verbs

Procedure:

Interaction Timing

1. Ss are divided into 7 groups of 4 and given different phrasal verbs and, in their groups, they should use them in a 6-8 line dialogue of their own. GW, T-S, T-S 15'

- Group 1- OWN UP, TAKE ON SOMEBODY, WRAP UP
- Group 2- GIVE UP, TAKE OFF, PUT OFF
- Group 3- GO ON, DO UP, CLOSE UP
- Group 4- BOTTLE UP, SPLIT UP, FREEZE UP
- Group 5- TAKE ON SOMETHING, FRESHEN UP, SHY AWAY FROM
- Group 6- SAVE UP, TURN UP, BOTTLE UP
- Group 7- GATHER UP, DRINK UP, TAKE ON SOMEBODY

2. Ss act out their dialogues.

3. Students are given marks for their evolution.

Homework assignment: in part 4 of the software.

Correct the mistakes in the following sentences:

1. Drink off your milk as your body needs calcium.
2. He refused to take after this kind of responsibility.
3. Do not empty up your feelings or you'll and up bitter and frustrated.
4. The boy shies on from working hard as he is rather lazy.
5. Never has John put down doing something as he is a man of action and likes doing things at the right time.
6. The plane moves off tomorrow at 5 p.m. , so we'll have to be at the airport at 4.
7. When I heard my favorite song on the radio, I turned it down really loud and danced around my apartment.
8. I pull up at 6:00 AM, but I usually stay in bed until around 6:30. I am not a morning person.

Answers:

1. Drink **up** your milk as your body needs calcium.
2. He refused to take **on this** kind of responsibility.
3. Do not **bottle** up your feelings or you'll end up bitter and frustrated.
4. The boy cannot make **out** what is written on the board.
5. Never has John put **off** doing something as he is a man of action and likes doing things at the right time.

6. The plane **takes** off tomorrow at 5 p.m. , so we'll have to be at the airport at 4.
7. When I heard my favorite song on the radio, I turned it **up** really loud and danced around my apartment.
8. I **wake** up at 6:00 AM, but I usually stay in bed until around 6:30. I am not a morning person.